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Set 1 Book 5: Dot and Mit

Pre-Reading Worksheets

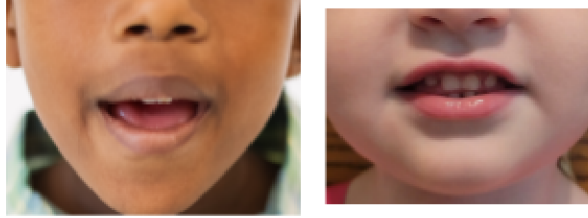
Your child will practice CVC words with the letters A, C, D, G, H, I, M, N, O, P, R, S, and T in preparation for reading this book.
Your child will practice the high-frequency word *did*, *not*, and *is*.

Name: _____

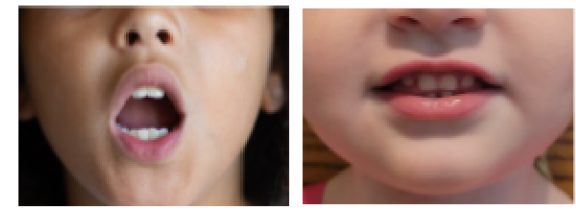
Set 1 Book 5: Mac

Circle the mouth that is saying the sound of the letter shown.

Aa



Cc



Ii



Mm




Nn



Oo



Pp




Ss




Name: _____

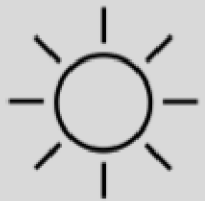
Circle the letter that goes with the picture.




A B G




C O G



S C O



S C O



M N S

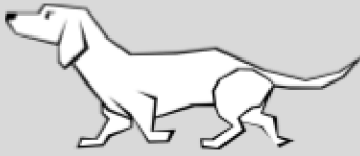


M N C

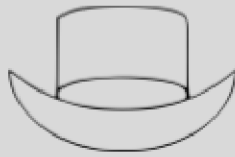
Thank you openclipart.org for providing the wonderful clipart!

Name: _____

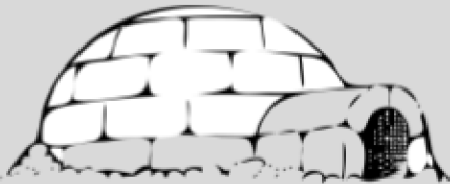
Circle the letter that goes with the picture.



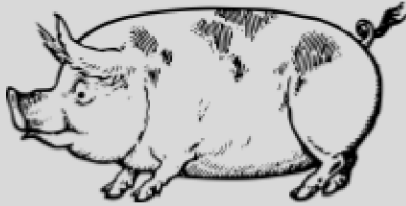
D B G



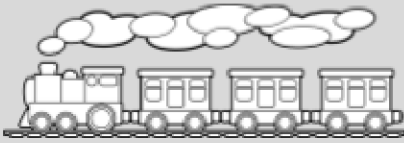
T H G



I A O



P B D



T S M



B C P

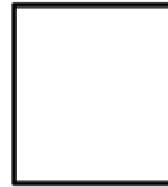
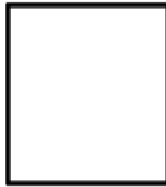
Thank you openclipart.org for providing the wonderful clipart!

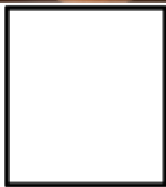
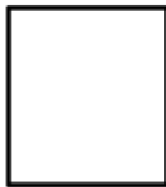
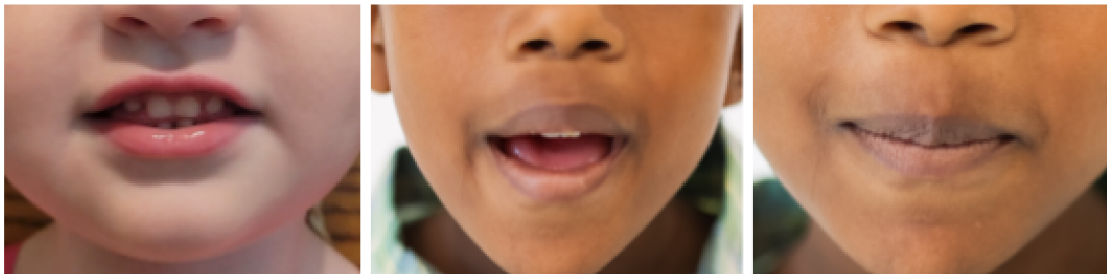
Name: _____

Set 1 Book 5: Dot and Mit

Read the two words below. Cut out the graphemes (letters) below. Then match the graphemes (letters) to the pictures of the mouths saying the words, and glue. Write the words on the handwriting lines.

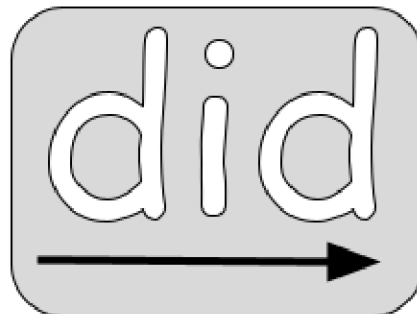
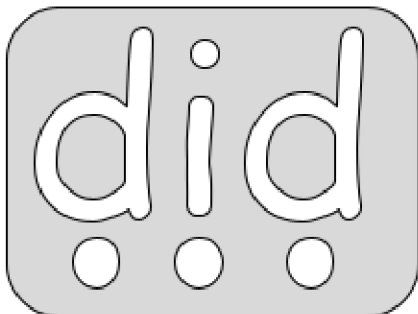
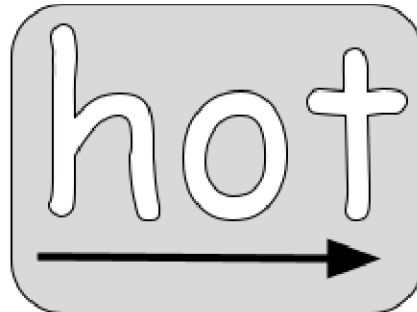
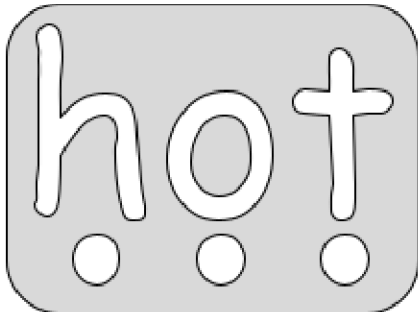
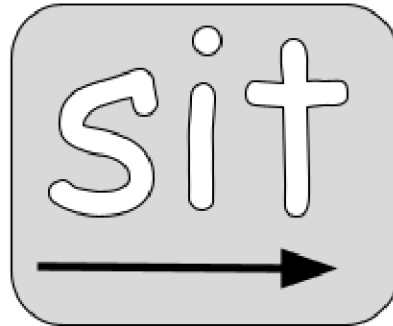
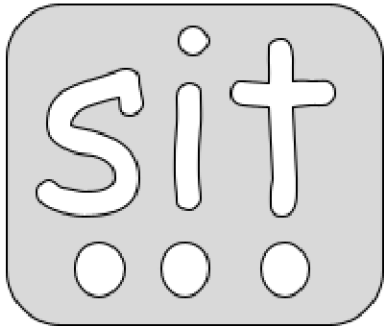
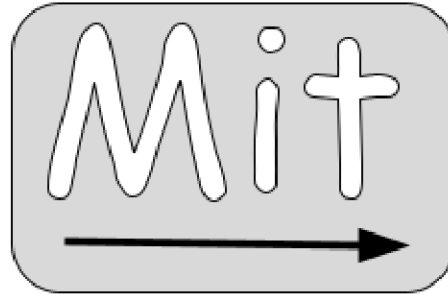
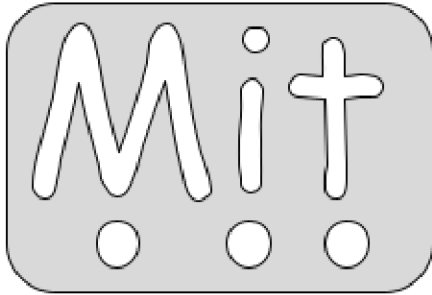
n	a	p	h	o	t
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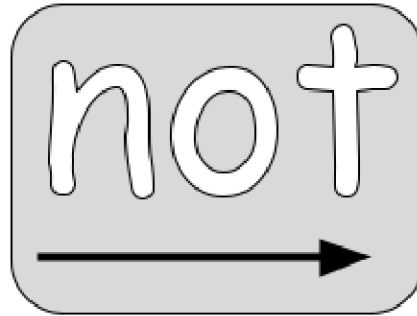
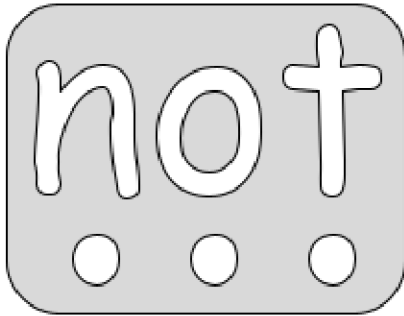
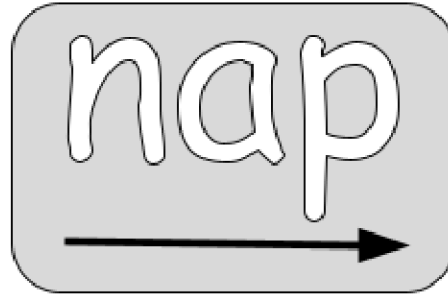
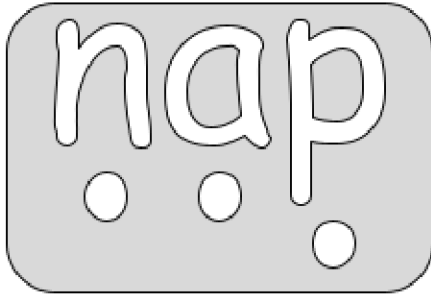
Name: _____

Touch each dot and say the sound the letter(s) above represent. Then, touching the arrow, put the sounds together to sound out the word.



Name: _____

Touch each dot and say the sound the letter(s) above represent. Then, touching the arrow, put the sounds together to sound out the word.

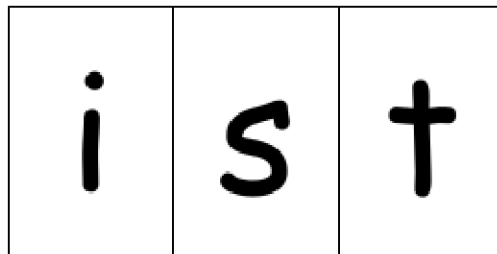
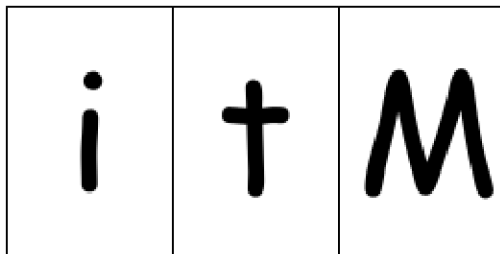


Cut and glue the word Mit.

--	--	--

Cut and glue the word sit.

--	--	--



Name: _____

Cut and glue the word hot.

--	--	--

Cut and glue the word nap.

--	--	--

Cut and glue the word did.

--	--	--

Cut and glue the word not.

--	--	--

t	o	h
---	---	---

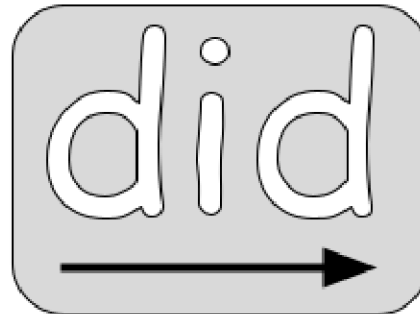
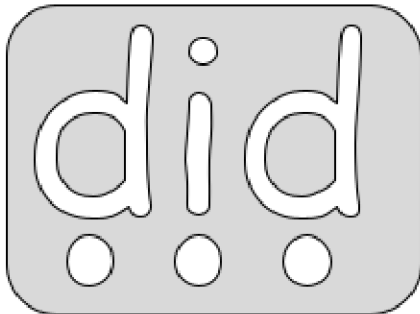
p	a	n
---	---	---

d	d	i
---	---	---

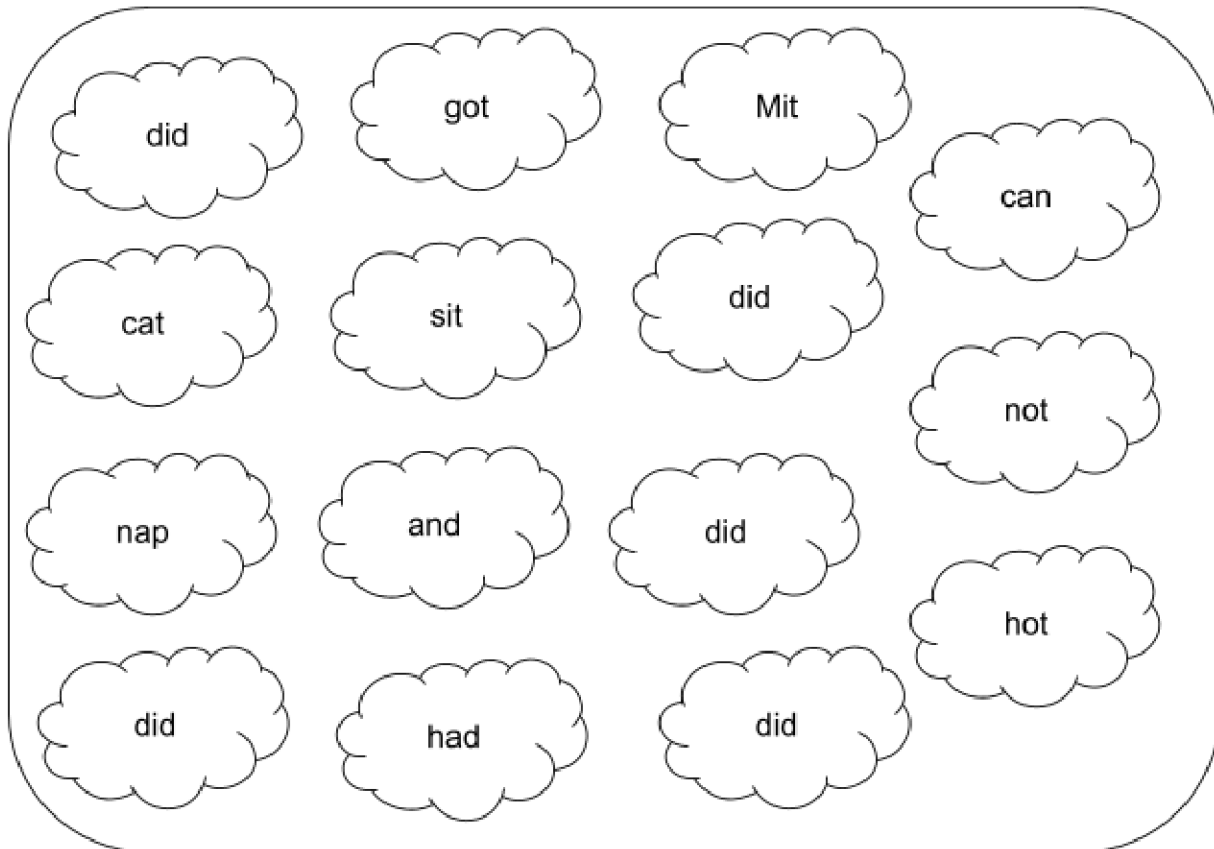
t	n	o
---	---	---

Name: _____

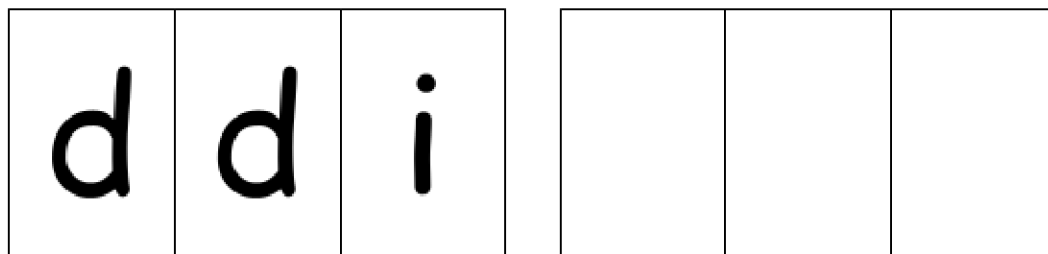
Sound out your new high frequency word.



Color all the clouds with the word DID in it.

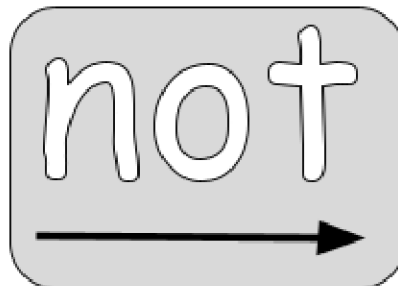
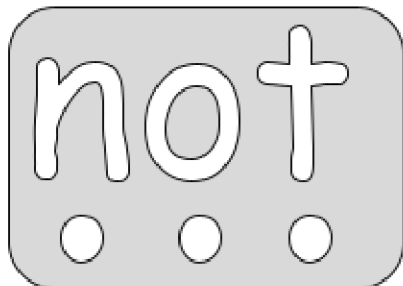


Cut and glue the word DID.

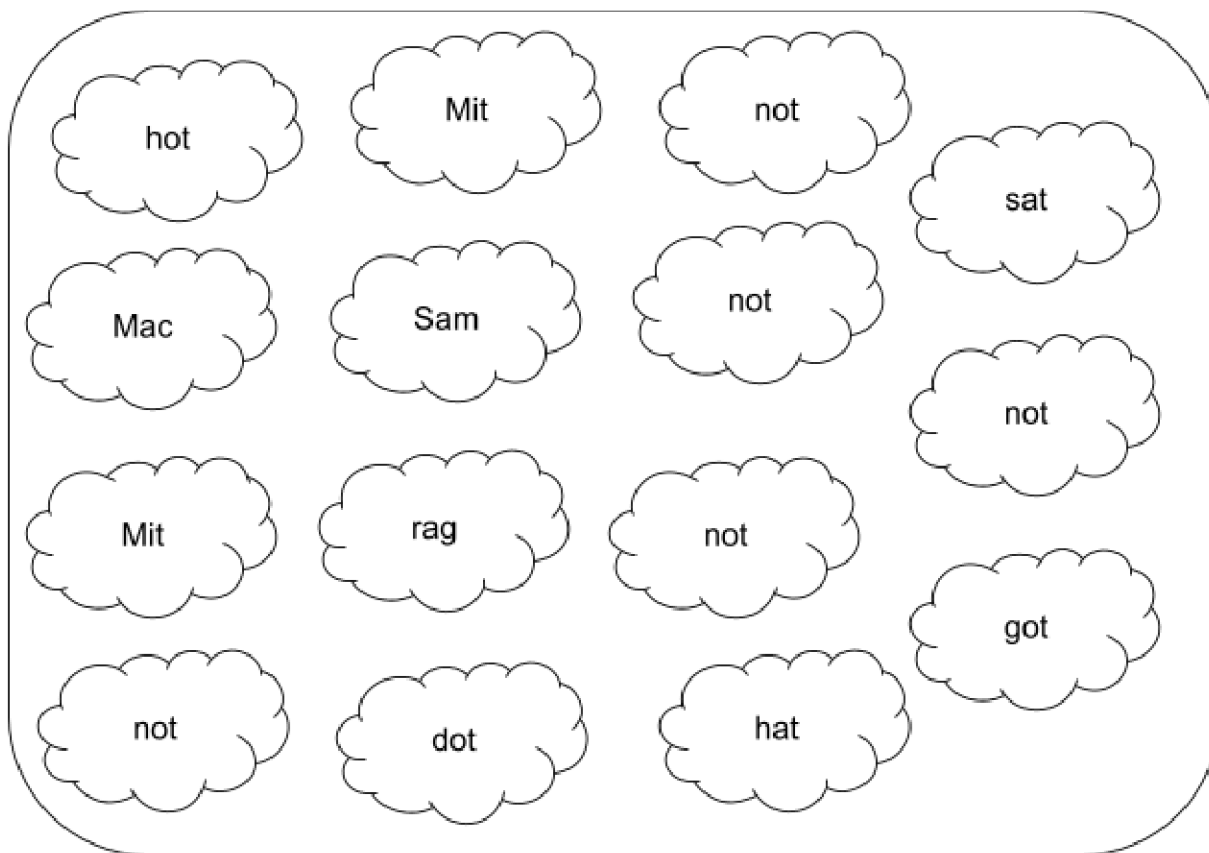


Name: _____

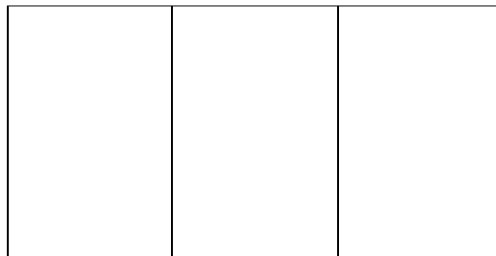
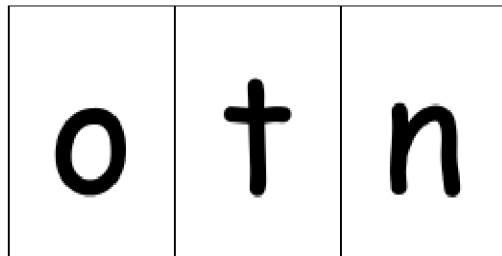
Sound out your new high frequency word.



Color all the clouds with the word NOT in it.



Cut and glue the word NOT.



Name: _____

Set 1 Book 5: Dot and Mit

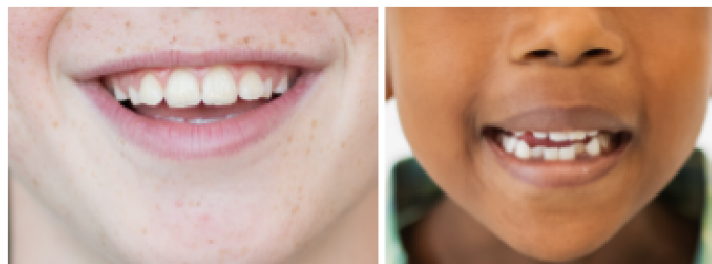
The word **is** can be a difficult word to sound out because the **s** does not represent the sound previously learned. The **s** in the word **is**, represents a **z** sound just like in the word **has**. Practice saying the **z** sound and look at the child in the picture saying the **z** sound below. The **z** sound is voiced. Your vocal cords will vibrate.

Now point to the highlighted **s** in the sound chart below. The **s** is there because **s** can sometimes represent the **z** sound.



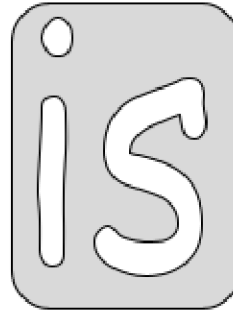
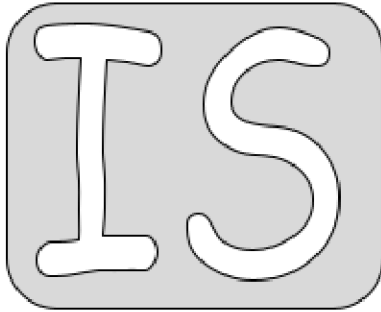
Read the word **is** below. Then write the graphemes (letters) under the pictures of the mouths saying the sounds.

i **s**

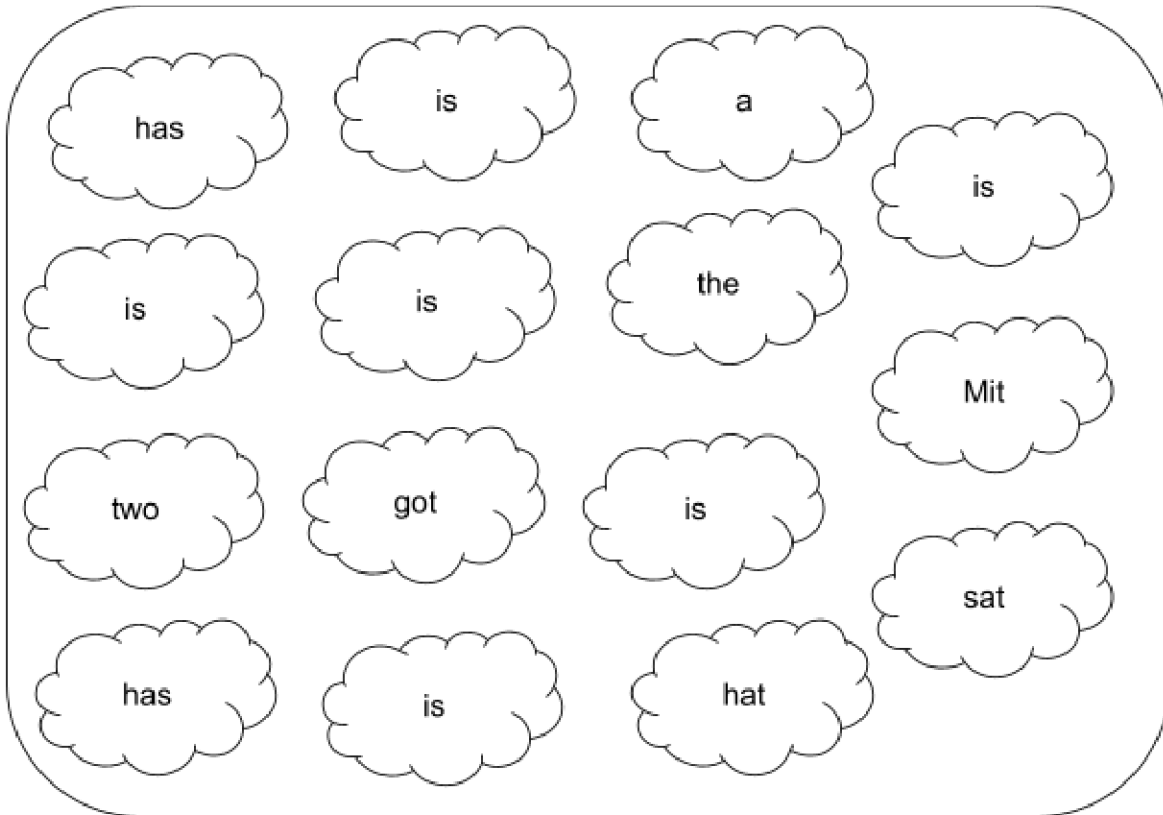


Name: _____

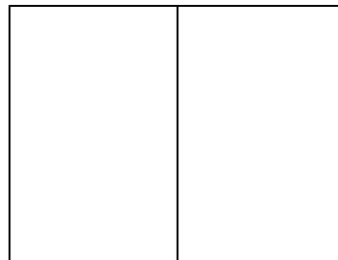
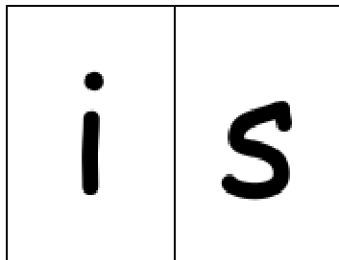
Color your new sight word.



Color all the clouds with the word IS in it.



Cut and glue the word IS.



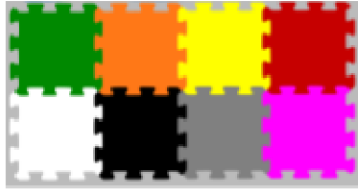
Set 1 Book 5: Dot and Mit

Extra Practice

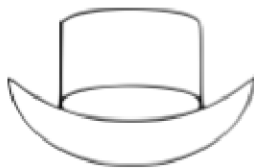
Post-Reading Worksheets

Name: _____

Finish writing each word that represents the picture next to it. As you go down the list, each word will only change 1 grapheme (letter or letters that represent one sound.)



mat



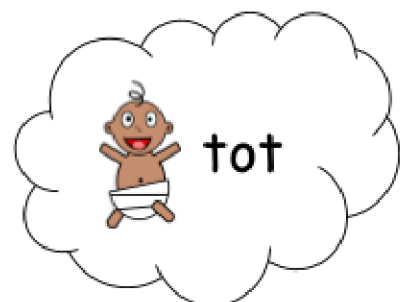
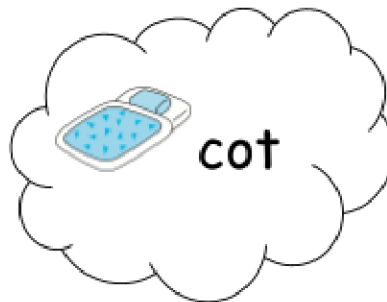
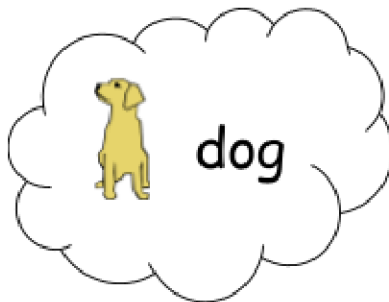
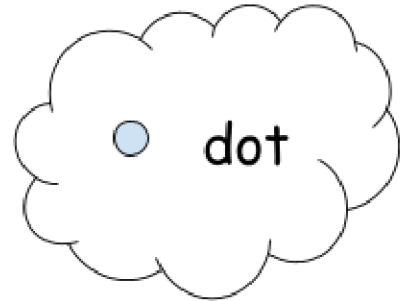
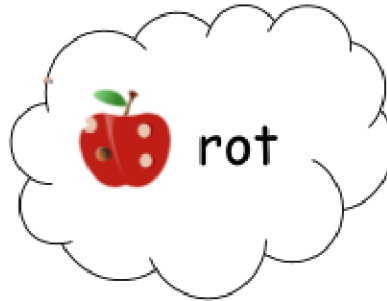
_____at



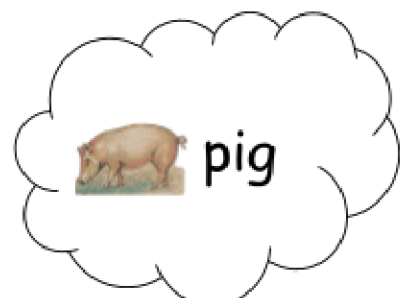
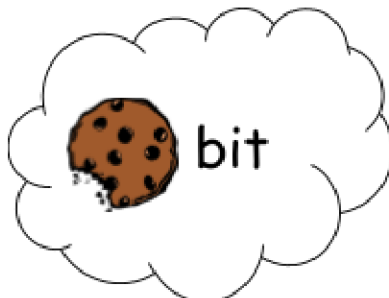
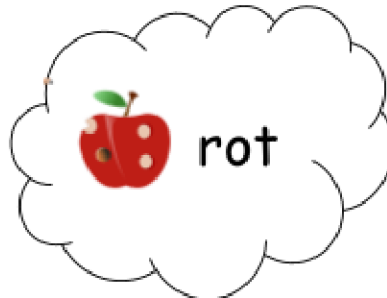
_____at

Name: _____

Not and hot rhyme. Color all of the other words that rhyme with not and hot.



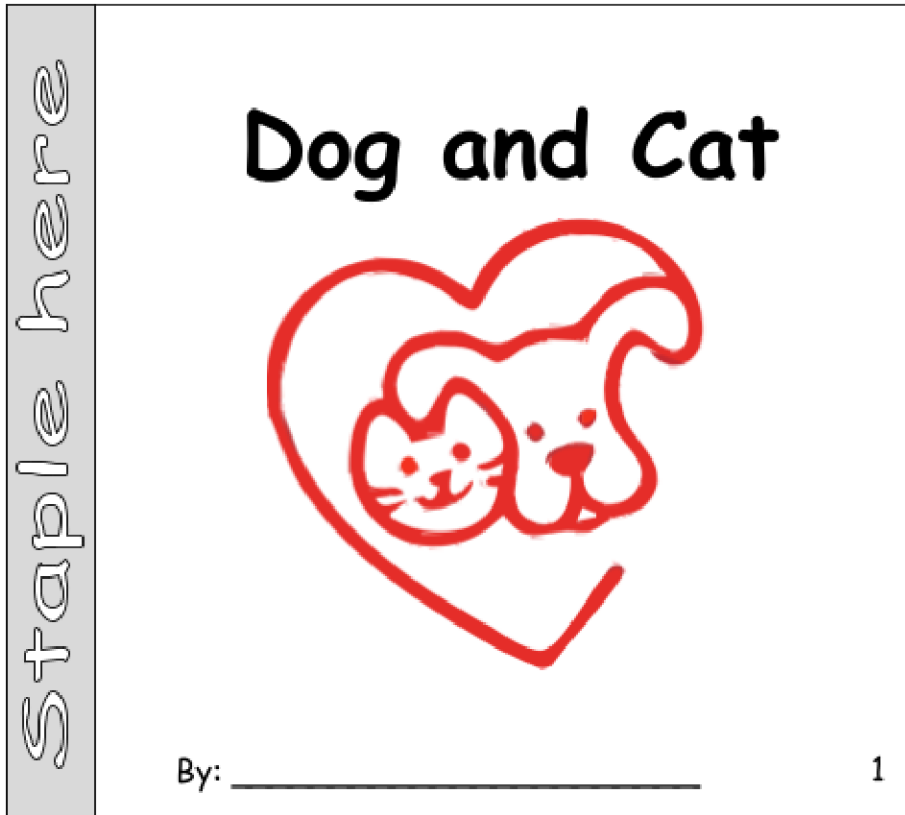
Mit and sit rhyme. Color all of the other words that rhyme with mit and sit.



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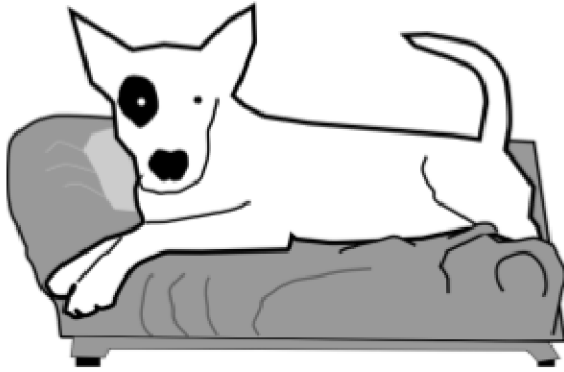
Create your own book!

1. Write your name on the blank.
2. Color all the pictures.
3. Cut out the book.
4. Place in order by page number and staple together.
5. Read your book!



Staple here

The dog did nap.



2

Staple here

The cat did nap.



3

Staple here

A hit!



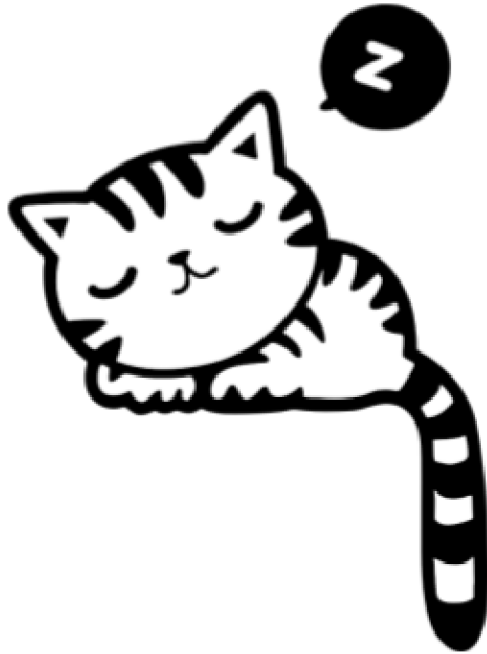
Staple here

The dog got it!



Staple here

The cat did not.



6

Staple here

Thank you opencart.org
for the amazing clipart!!

7

Set 1 Book 5: Dot and Mit

Answers

Pre-Reading Worksheets

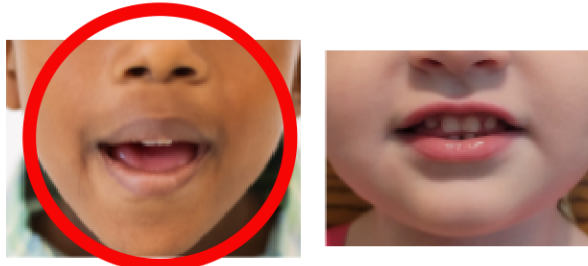
Your child will practice CVC words with the letters A, C, D, G, H, I, M, N, O, P, R, S, and T in preparation for reading this book.
Your child will practice the high-frequency word *did*, *not*, and *is*.

Name: _____ **Answers**

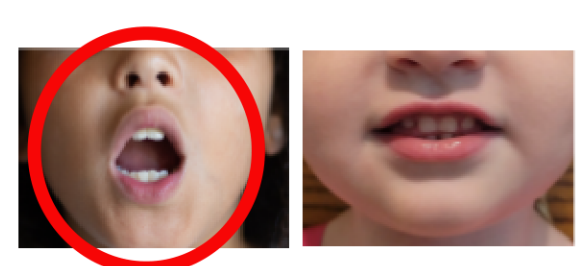
Set 1 Book 5: Mac

Circle the mouth that is saying the sound of the letter shown.

Aa



Cc



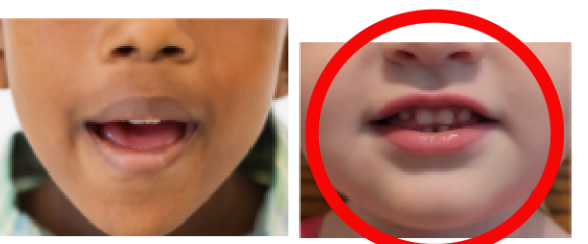
Ii



Mm



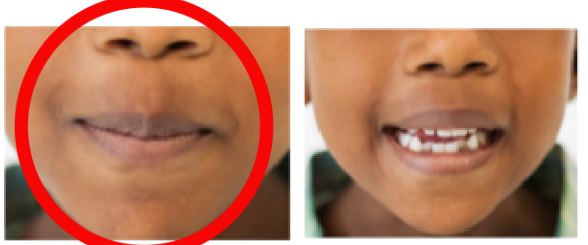
Nn



Oo



Pp

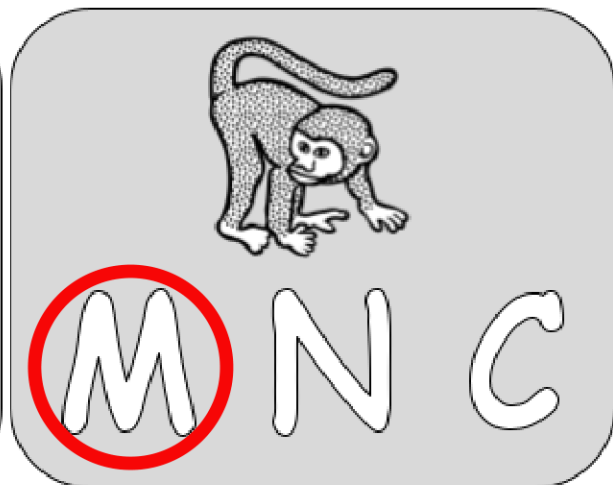
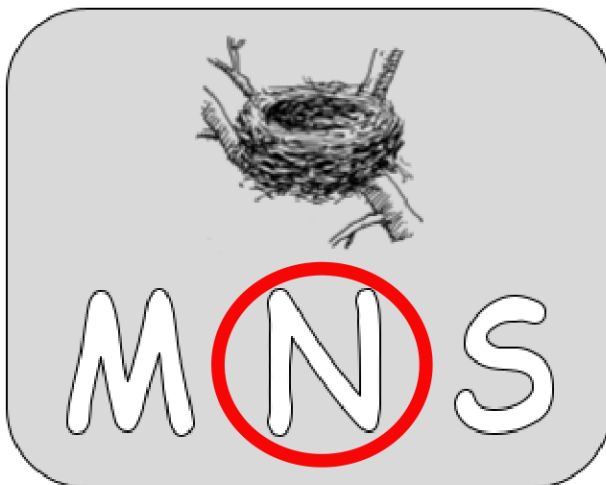
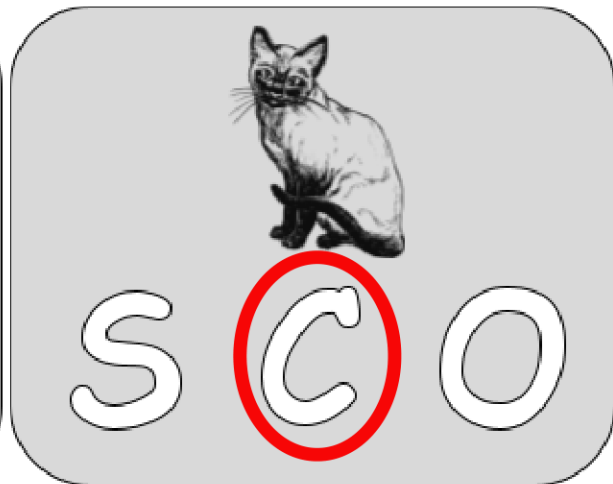
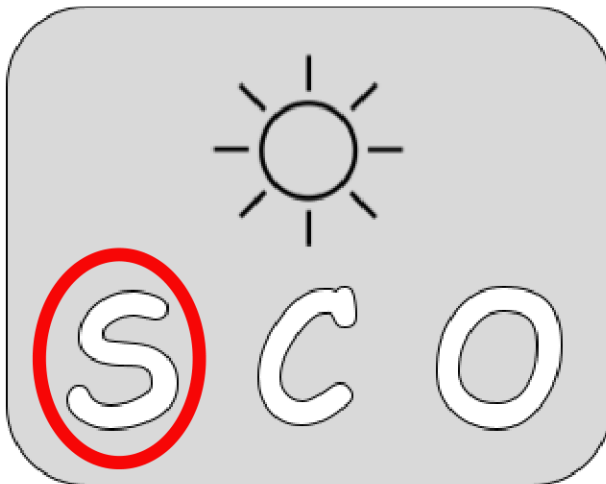
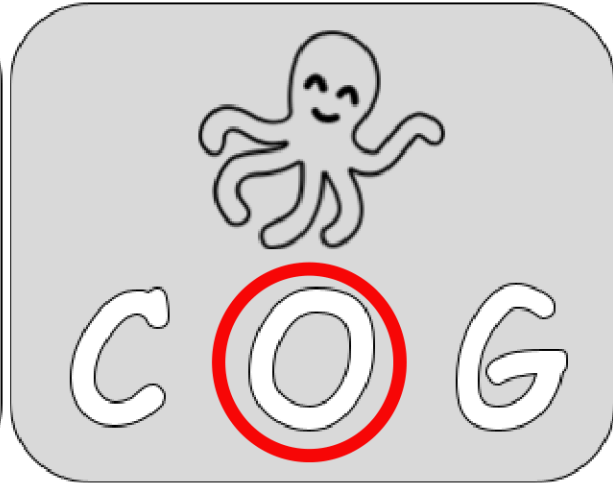
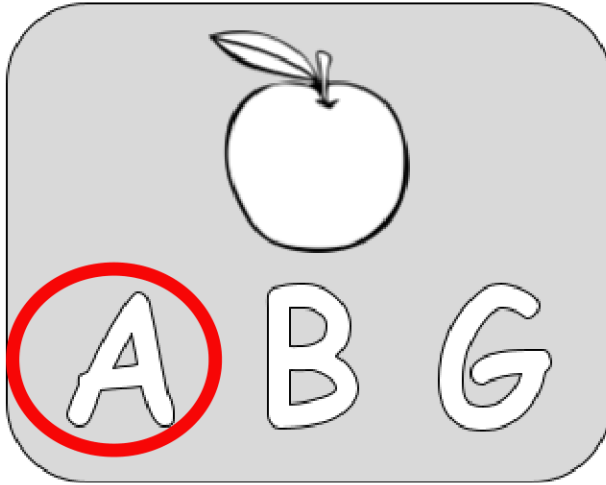


Ss



Name: _____ **Answers** _____

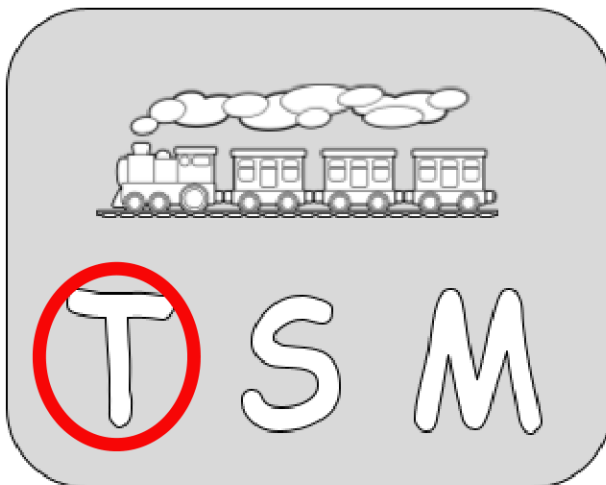
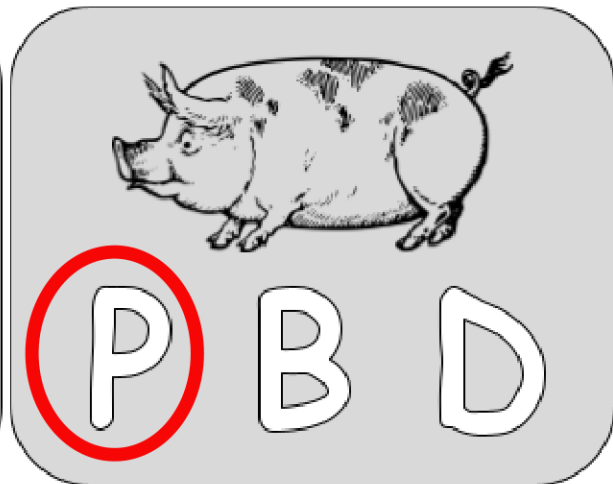
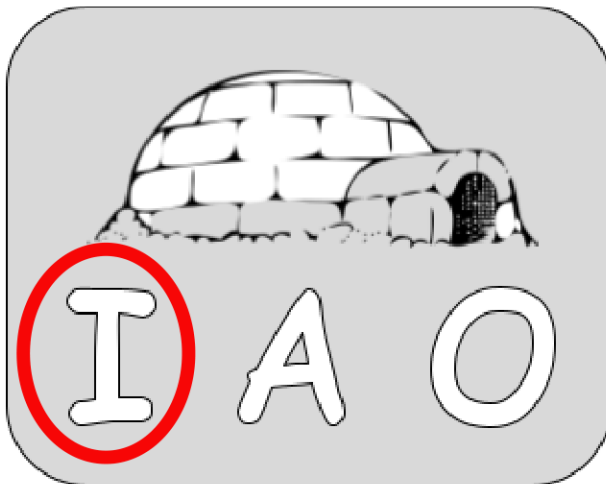
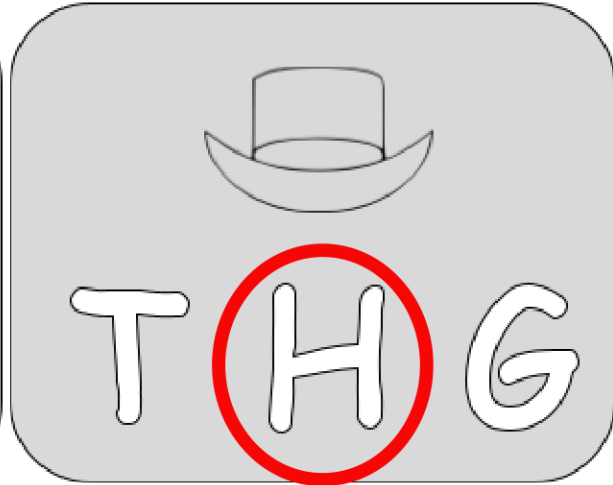
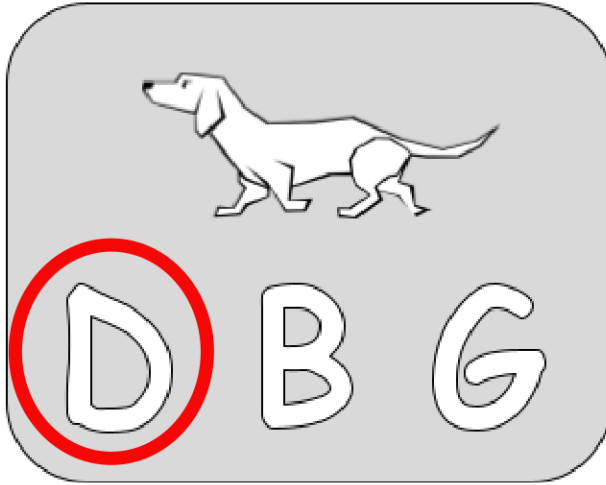
Circle the letter that goes with the picture.



Thank you openclipart.org for providing the wonderful clipart!

Name: **Answers**

Circle the letter that goes with the picture.



Thank you openclipart.org for providing the wonderful clipart!

Answers

Name: _____

Set 1 Book 5: Dot and Mit

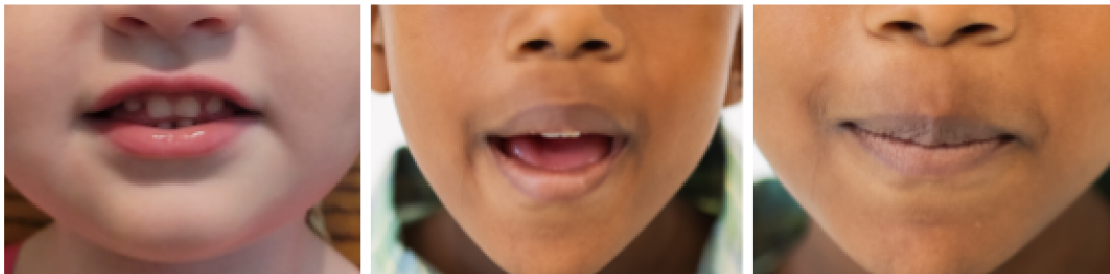
Read the two words below. Cut out the graphemes (letters) below. Then match the graphemes (letters) to the pictures of the mouths saying the words, and glue. Write the words on the handwriting lines.

n	a	p	h	o	t
---	---	---	---	---	---



h	o	t
---	---	---

hot

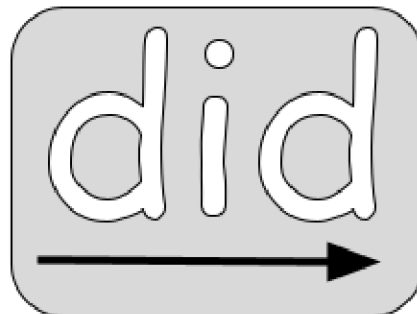
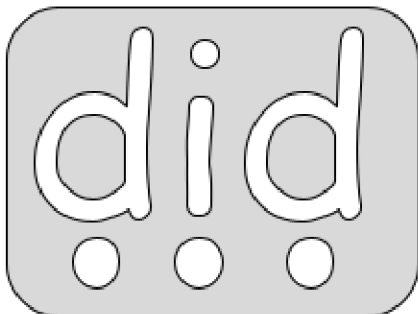
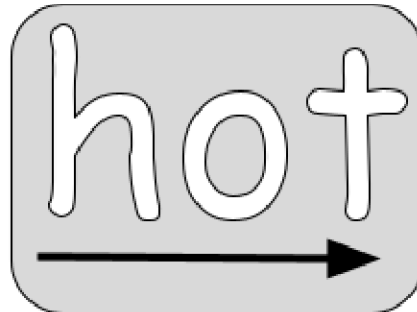
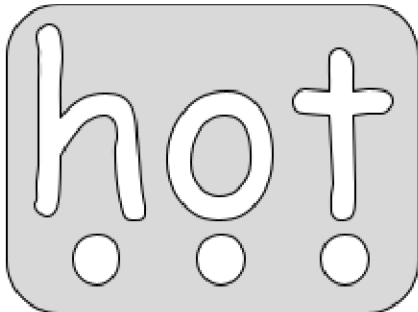
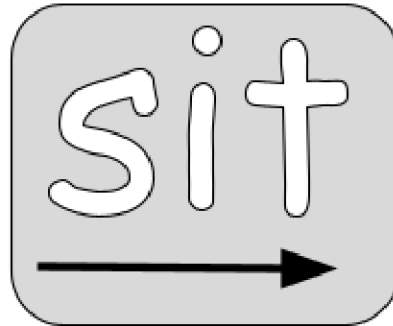
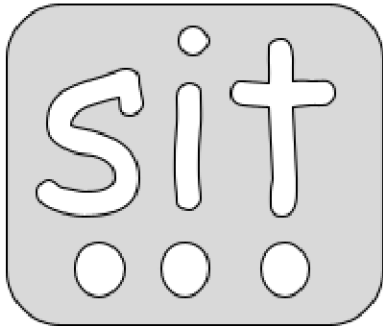
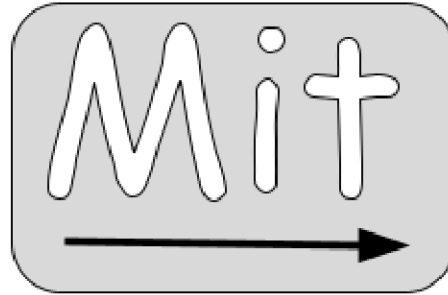
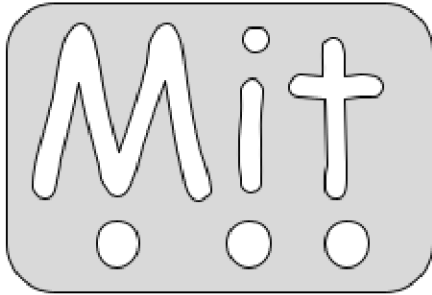


n	a	p
---	---	---

nap

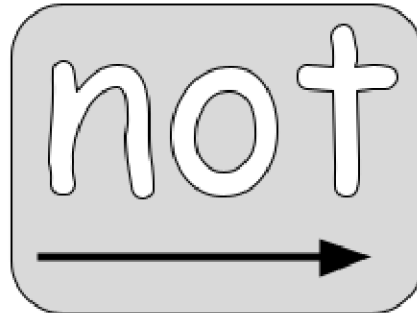
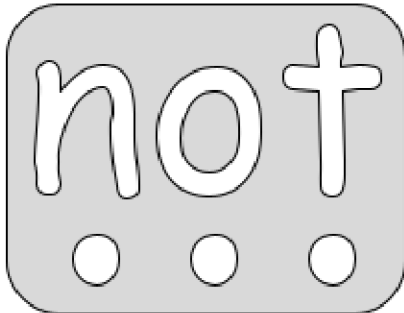
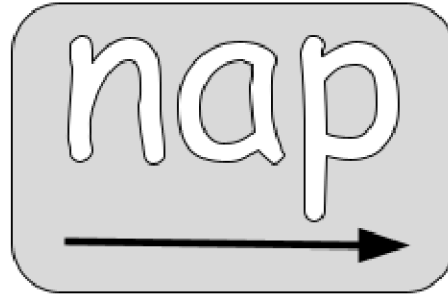
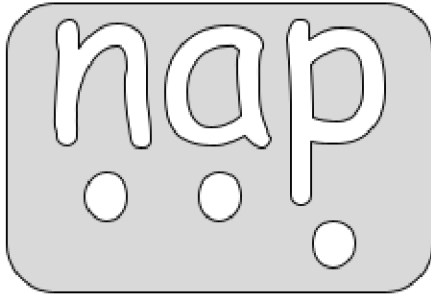
Name: _____ **Answers** _____

Touch each dot and say the sound the letter(s) above represent. Then, touching the arrow, put the sounds together to sound out the word.

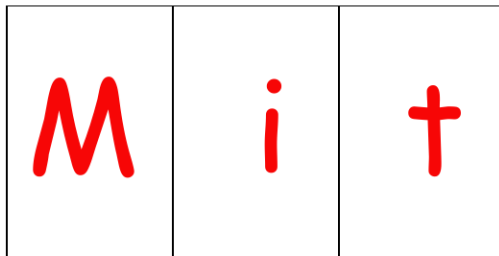


Name: _____ **Answers** _____

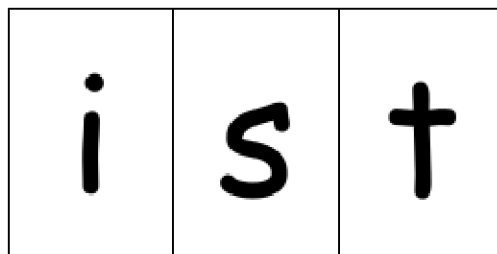
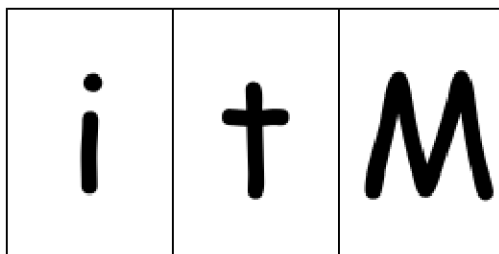
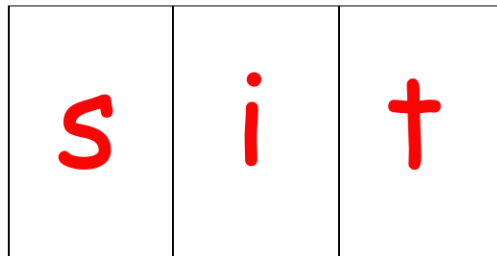
Touch each dot and say the sound the letter(s) above represent. Then, touching the arrow, put the sounds together to sound out the word.



Cut and glue the word Mit.



Cut and glue the word sit.



Name: **Answers**

Cut and glue the word hot.

h	o	t
---	---	---

Cut and glue the word nap.

n	a	p
---	---	---

Cut and glue the word did.

d	i	d
---	---	---

Cut and glue the word not.

n	o	t
---	---	---

t	o	h
---	---	---

p	a	n
---	---	---

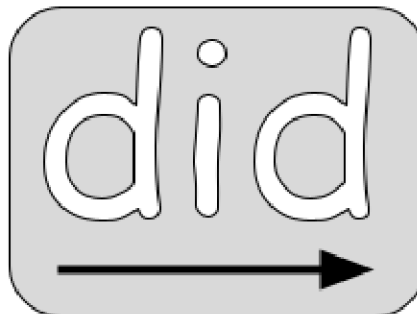
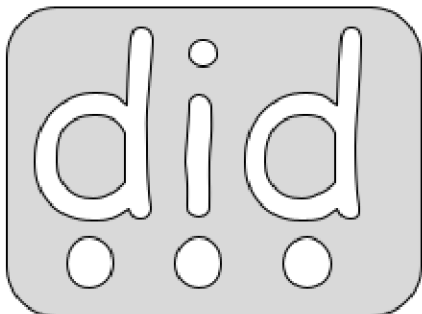
d	d	i
---	---	---

t	n	o
---	---	---

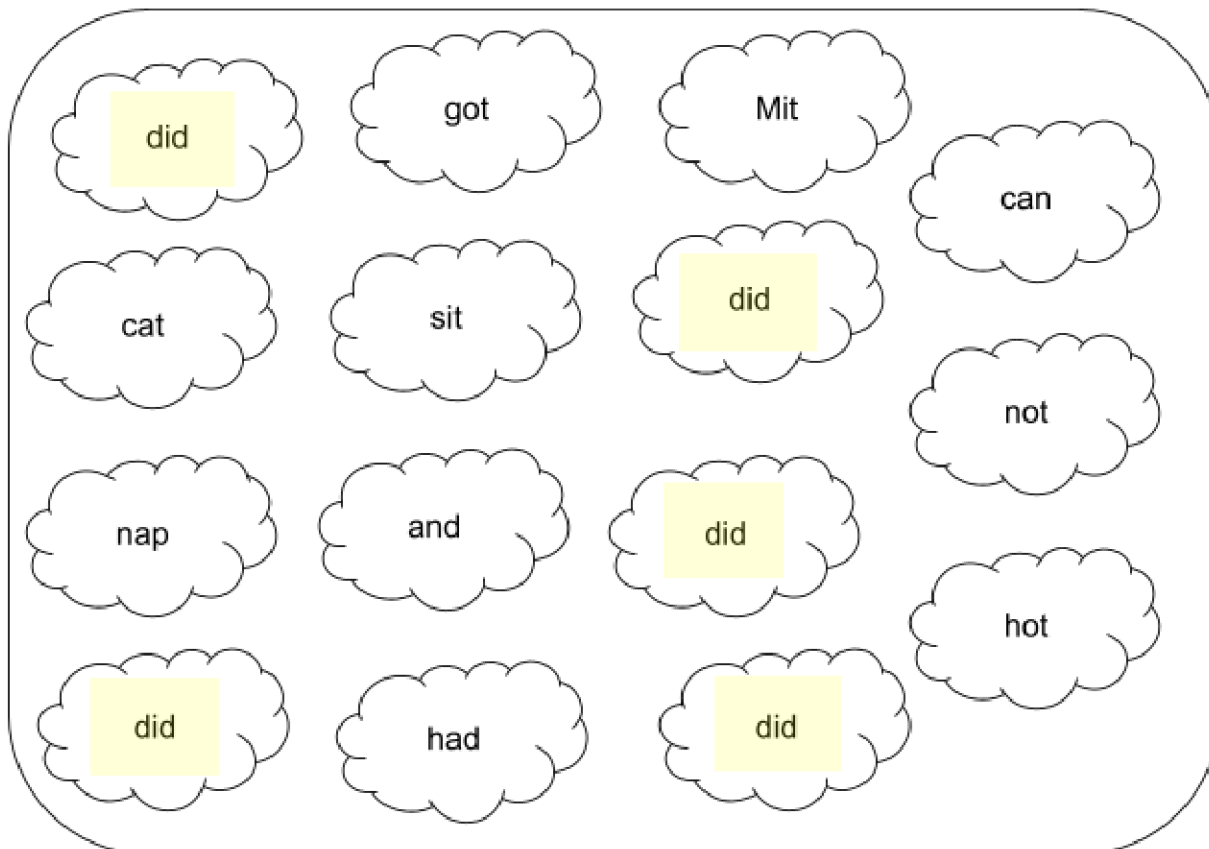
Answers

Name: _____

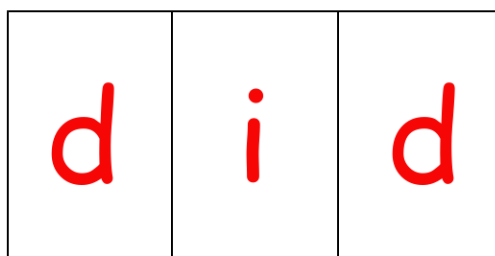
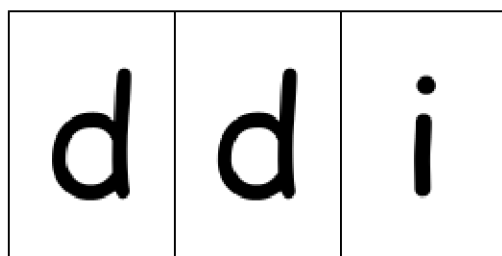
Sound out your new high frequency word.



Color all the clouds with the word DID in it.



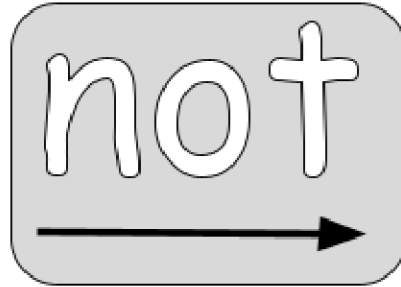
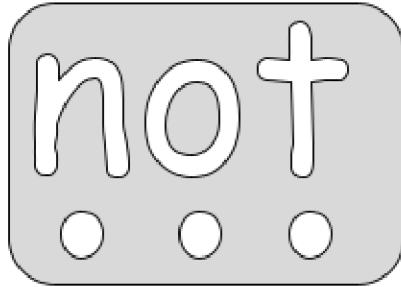
Cut and glue the word DID.



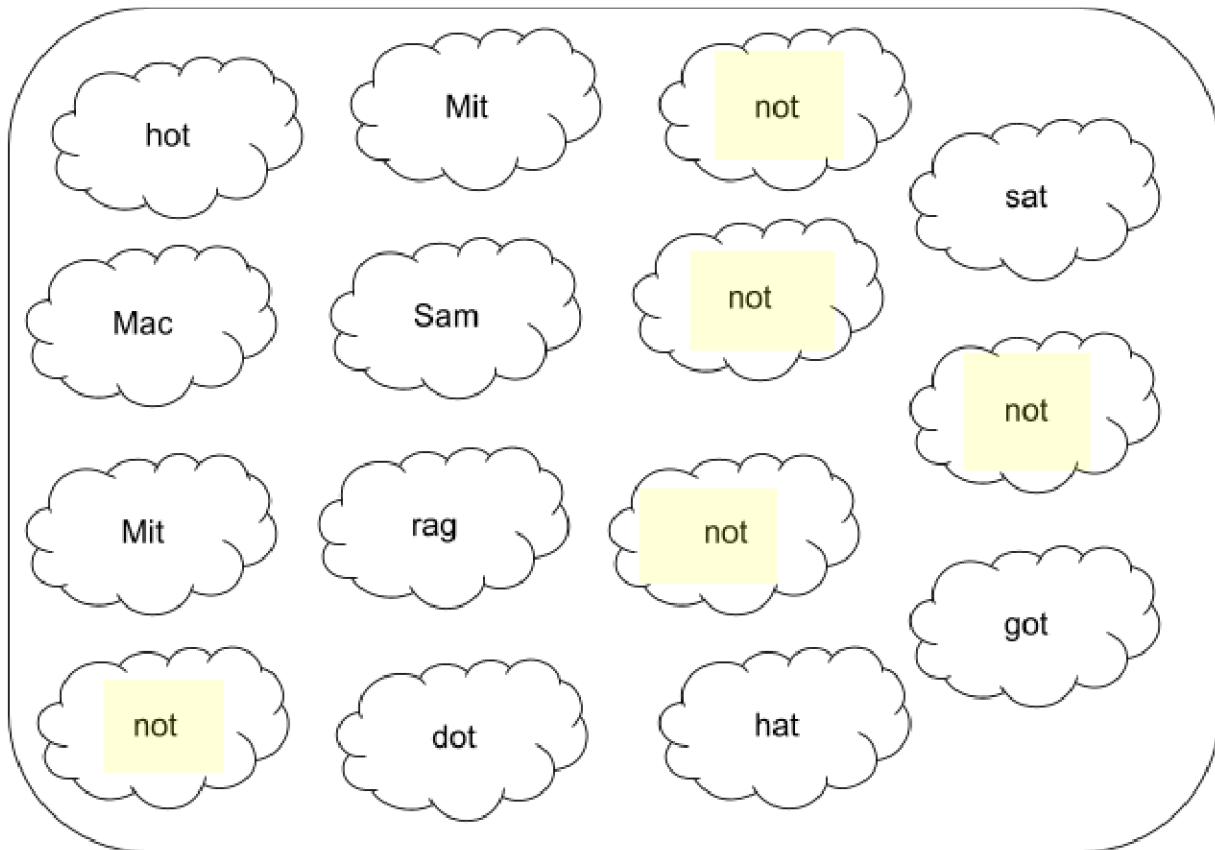
Answers

Name: _____

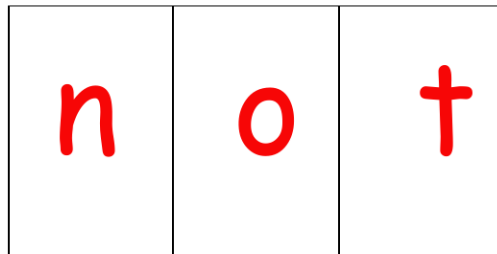
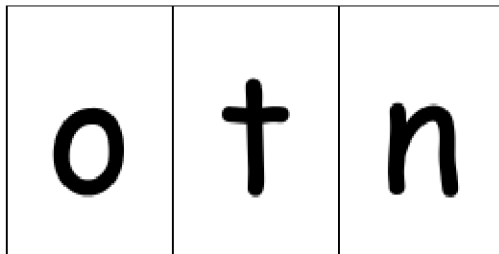
Sound out your new high frequency word.



Color all the clouds with the word NOT in it.



Cut and glue the word NOT.



Answers

Name: _____

Set 1 Book 5: Dot and Mit

The word **is** can be a difficult word to sound out because the **s** does not represent the sound previously learned. The **s** in the word **is**, represents a **z** sound just like in the word **has**. Practice saying the **z** sound and look at the child in the picture saying the **z** sound below. The **z** sound is voiced. Your vocal cords will vibrate.

Now point to the highlighted **s** in the sound chart below. The **s** is there because **s** can sometimes represent the **z** sound.

/z/ 

Spelling Patterns:

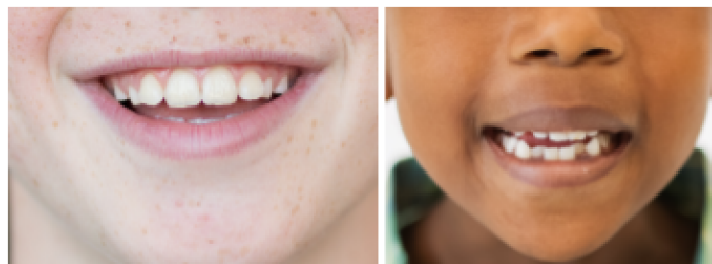
z **s**
es **ss**

zz



Read the word **is** below. Then write the graphemes (letters) under the pictures of the mouths saying the sounds.

i **s**

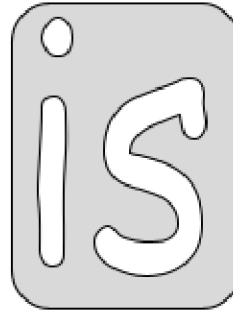
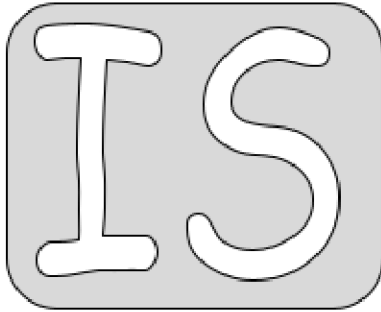


i

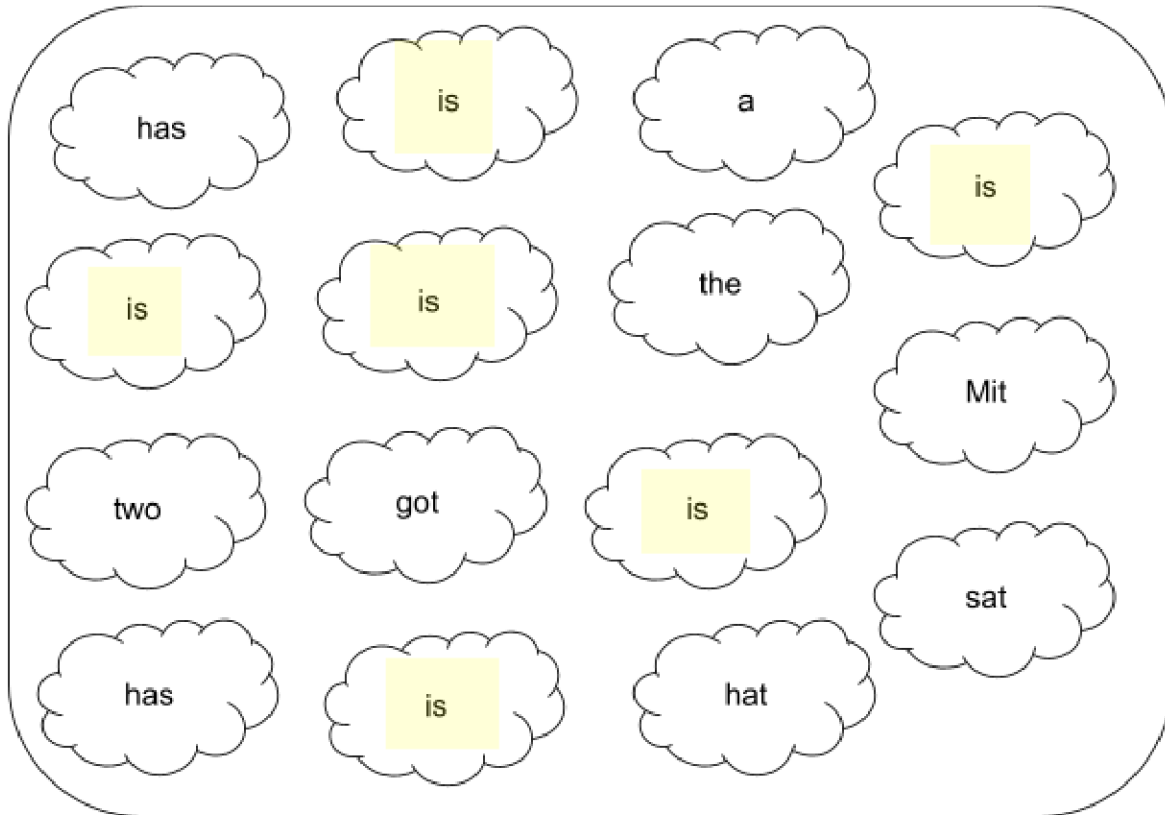
s

Name: **Answers**

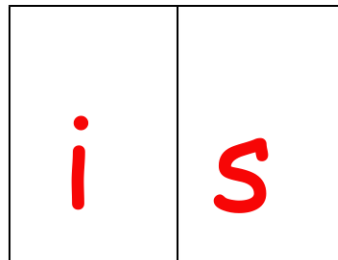
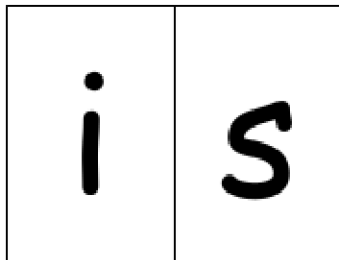
Color your new sight word.



Color all the clouds with the word IS in it.



Cut and glue the word IS.



Set 1 Book 5: Dot and Mit

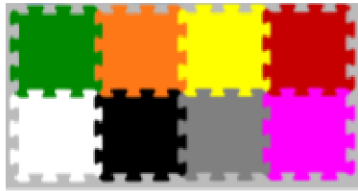
Answers

Extra Practice

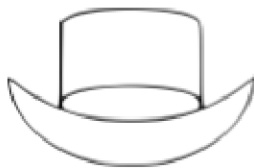
Post-Reading Worksheets

Name: Answers

Finish writing each word that represents the picture next to it. As you go down the list, each word will only change 1 grapheme (letter or letters that represent one sound.)



mat



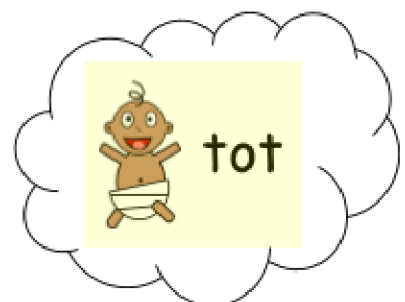
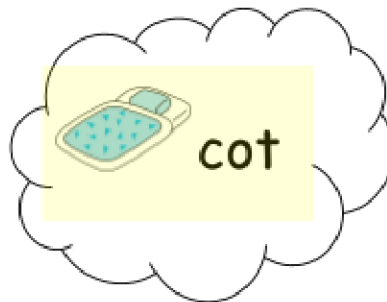
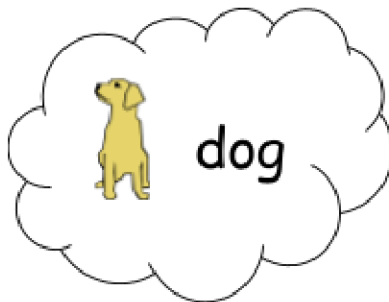
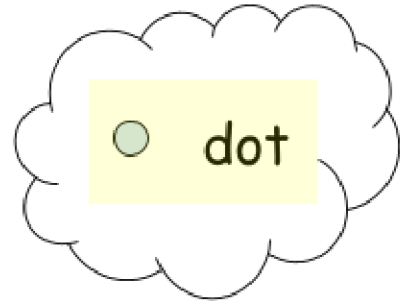
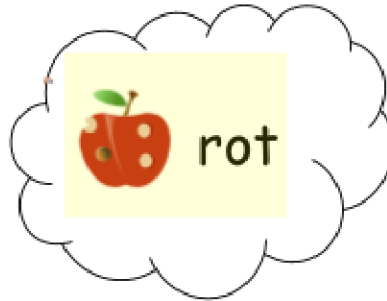
hat



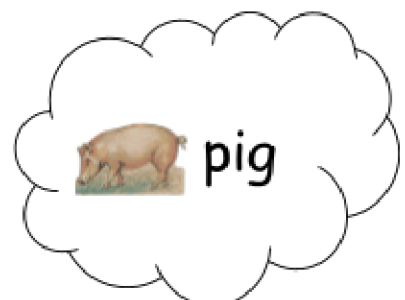
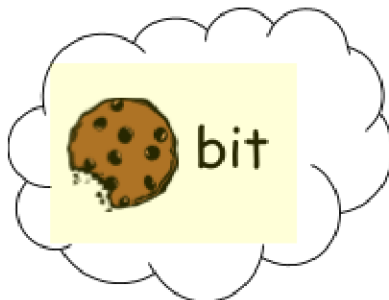
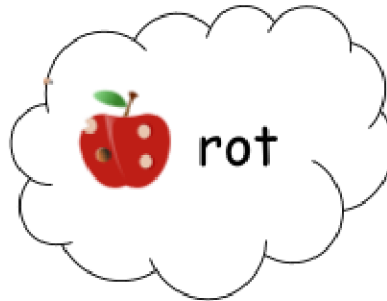
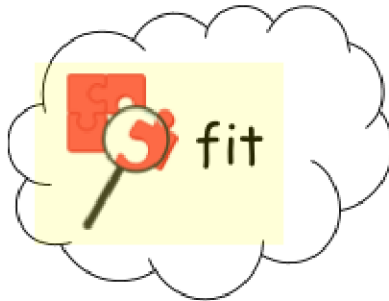
sat

Name: _____ **Answers** _____

Not and hot rhyme. Color all of the other words that rhyme with not and hot.



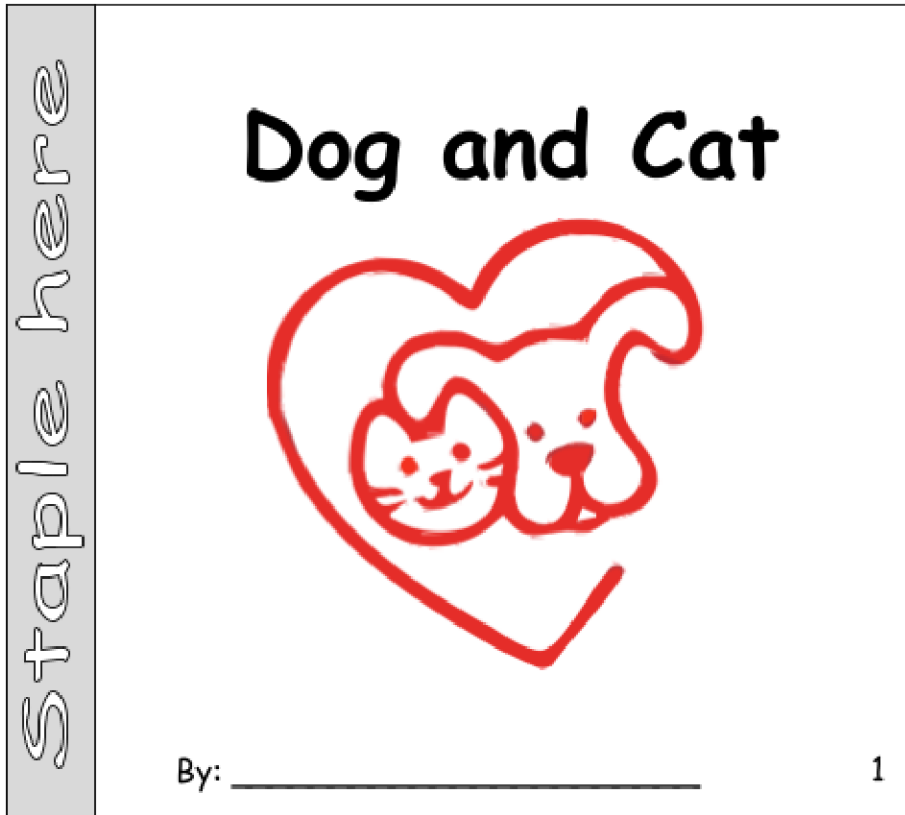
Mit and sit rhyme. Color all of the other words that rhyme with mit and sit.



Thank you openclipart.org for the wonderful clipart!

Create your own book!

1. Write your name on the blank.
2. Color all the pictures.
3. Cut out the book.
4. Place in order by page number and staple together.
5. Read your book!



Staple here

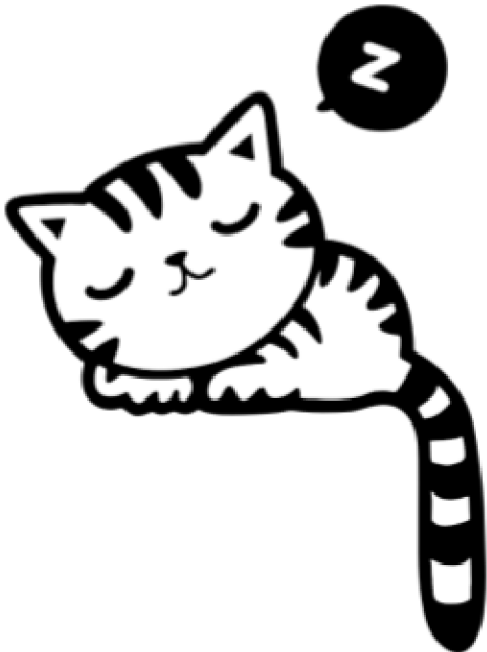
The dog did nap.



2

Staple here

The cat did nap.



3

Staple here

A hit!



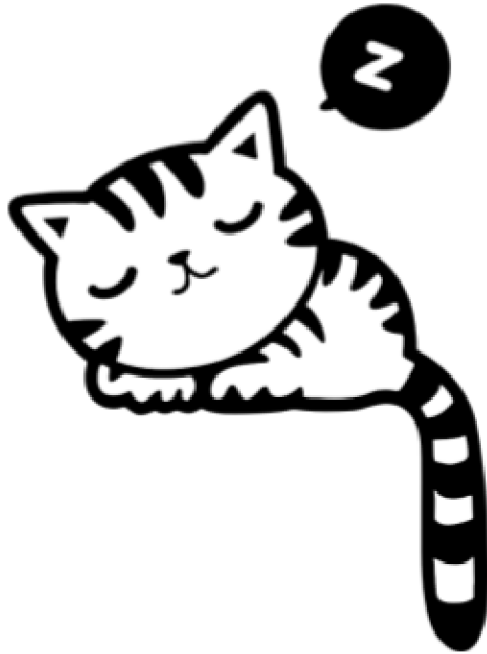
Staple here

The dog got it!



Staple here

The cat did not.



6

Staple here

Thank you opencart.org
for the amazing clipart!!

7